UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9702 PHYSICS

9702/21

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	ge 2 Mark Scheme: Teachers' version		Paper	
	•	GCE AS/A LEVEL – May/June 2012	Syllabus 9702	21	
1	(a) (i) Vu	nits: m ³ (allow metres cubed or cubic metres)		A1	[1]
	(ii) Pre Unit	ssure units: kgms ⁻² / m ² (allow use of P = ρ gh) ts: kgm ⁻¹ s ⁻²		M1 A0	[1]
		ts: m ³ s ⁻¹ ubstitution of units for <i>P</i> , <i>r</i> ⁴ and <i>l</i> $\frac{lr^4}{t^{-1}l} = \frac{\text{kgm}^{-1} \text{s}^{-2} \text{m}^4}{\text{m}^3 \text{s}^{-1} \text{m}}$		B1 M1	
	Units: kg (8 or π ii	gm ⁻¹ s ⁻¹ n final answer –1. Use of dimensions max 2/3)		A1	[3]
2	=	= <i>u</i> + at = 4.23 + 9.81 × 1.51 = 19.0(4) m s ⁻¹ (Allow 2 s.f.) e of –g max 1/2. Use of g = 10 max 1/2. Allow use of	f 9.8. Allow 19 i	C1 M1 A0 m s ⁻¹)	[2]
	(ii) eith	er $s = ut + \frac{1}{2} at^2$ (or $v^2 = u^2 + 2as$ etc.) = 4.23 × 1.51 + 0.5 × 9.81 × (1.51) ² = 17.6 m (or 17.5 m) (Use of -g here wrong physics (0/2))		C1 A1	[2]
	= = (Us	= $\Delta P / \Delta t$ need idea of <u>change</u> in momentum = [0.0465 × (18.6 + 19)] / 12.5 × 10 ⁻³ = 140 N e of – sign max 2/4. Ignore –ve sign in answer) ection: upwards		C1 C1 A1 B1	[4]
	=	= ½ × (18.6)² / 9.81 = 17.6 m (2 s.f. −1) e of 19 m s ⁻¹ , 0/2 wrong physics)		C1 A1	[2]
	(c) either or	kinetic energy of the ball is not conserved on impact speed before impact is not equal to speed after hence	inelastic	B1	[1]
3	• •	nt force (and resultant torque) is zero (down) = force from/due to spring (up)		B1 B1	[2]
	(b) (i) 0.2,	0.6, 1.0 s (one of these)		A1	[1]
	(ii) 0, 0	.8s (one of these)		A1	[1]
	(iii) 0.2,	0.6, 1.0 s (one of these)		A1	[1]

	Page		Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012	9702	21	
	(c) (i)	Hooke's law: extension is proportional to the force (not ma Linear/straight line graph hence obeys Hooke's law	155)	B1 B1	[2]
	(ii)	Use of the gradient (<i>not just</i> $F = kx$) K = (0.4 × 9.8) / 15 × 10 ⁻² = 26(.1) Nm ⁻¹		C1 M1 A0	[2]
	(iii)	<i>either</i> energy = area to left of line <i>or</i> energy = $\frac{1}{2}ke^2$ = $\frac{1}{2} \times [(0.4 \times 9.8) / 15 \times 10^{-2}] \times (15 \times 10^{-2})$ = 0.294 J (<i>allow 2 s.f.</i>)) ²	C1 C1 A1	[3]
4	(a) (i)	$R = V^2 / P$ or $P = IV$ and $V = IR$ = $(220)^2 / 2500$		C1	
		= 19.4Ω (allow 2 s.f.)		A1	[2]
	(ii)	$R = \rho l / A$ $l = [19.4 \times 2.0 \times 10^{-7}] / 1.1 \times 10^{-6}$ = 3.53 m (allow 2 s.f.)		C1 C1 A1	[3]
	(b) (i)	<i>P</i> = 625, 620 or 630 W		A1	[1]
	(ii)	<i>Either</i> length ¼ of original length		C1	
		<i>or</i> area 4× greater <i>or</i> diameter 2× greater		A1	[2]
5	(a) (i)	sum of e.m.f.'s = sum of p.d.'s around a loop/circuit		B1	[1]
	(ii)	energy		B1	[1]
	(b) (i)	2.0 = $I \times (4.0 + 2.5 + 0.5)$ I = 0.286 A (allow 2 s.f.) (If total resistance is not 7Ω , 0/2 marks)		C1 A1	[2]
	(ii)	$R = [0.90 / 1.0] \times 4 (= 3.6)$ $V = I R = 0.286 \times 3.6 = 1.03 V$ (If factor of 0.9 not used, then 0/2 marks)		C1 A1	[2]
	(iii)	<i>E</i> = 1.03 V		A1	[1]
	(iv)	<i>either</i> no current through cell B <i>or</i> p.d. across <i>r</i> is zero		B1	[1]
6	(a) (i)	coherence: constant phase difference between (two) waves		M1 A1	[2]
	(ii)	path difference is <i>either</i> λ <i>or</i> $n\lambda$ <i>or</i> phase difference is 360° <i>or</i> $n \times 360°$ <i>or</i> $n2\pi$ rad		B1	[1]

Pa	ge 4	Mark Scheme: Teachers' version Syllabus	Pape	r
		GCE AS/A LEVEL – May/June 2012 9702		
	(iii) pa or	th difference is <i>either $\lambda/2$ or</i> $(n + \frac{1}{2}) \lambda$ phase difference is odd multiple of <i>either</i> 180° <i>or</i> π rad	B1	[1]
	(iv) <i>w</i>	= $\lambda D / a$ = [630 × 10 ⁻⁹ × 1.5] / 0.45 × 10 ⁻³ = 2.1 × 10 ⁻³ m	C1 C1 A1	[3]
(b)	no cha	nge to <u>dark</u> fringes nge to separation/fringe width ringes are brighter/lighter/more intense	B1 B1 B1	[3]
7 (a)	(i) 2 p	protons and 2 neutrons	B1	[1]
	ma co ab (<i>no</i> <u>hic</u> de	g. positively charged 2e ass 4u nstant energy sorbed by thin paper <i>or</i> few cm of air $(3 \text{ cm} \rightarrow 8 \text{ cm})$ <i>ot low penetration</i>) <u>ahly</u> ionizing flected in electric/magnetic fields <i>one mark for each property, max 2</i>)	В2	[2]
(b)	differer energy	<u>energy</u> is conserved nce in mass 'changed' into a form of energy in the form of kinetic energy of the products / γ-radiation s / e.m. radiation	B1 B1 B1	[3]